

■ LEARNING CENTRE

Supporting any pupil in need of a short or long term intervention:

- Students who show particular strengths and talents
- English Language Acquisition Programme (ELAP) and Integration Support for students who do not yet have the language skills to access the academic curriculum
- Students with study needs who would benefit from some regular tutoring during the school day or after school
- Students who need additional curricular support
- Students who need support as a result of absence due to sporting commitments
- Students with reduced timetable and/or studying IB self-taught courses
- Students with Special Educational Needs (SEN)

Learning Centre support levels are established each year but they are subject to modification depending on the student's progress recorded in mid-term and end-of-term school reports. Students in Level 2 or above have a personalised Individual Educational Plan (IEP) with targets to monitor progress. These are reviewed every term.

LEARNING CENTRE AND ADMISSIONS POLICY

- Parents follow the Admissions procedure and are requested to provide as much information as possible to the school. Parents must provide any medical and psychological reports to the school to enable assessment and appropriate provision. The school collates all of the information from reports and Teacher Recommendation Forms, when relevant and further assessment (years 10 to 13) will take place as stated in the Admissions Policy.
- The School advises on the best programme of study for the applicant. If necessary, when additional support is required, the school indicates the level of support needed and any extra fees.
- Depending on the individual's needs, students in **Levels 2 or 3** may also be enrolled in Curricular Support (Level 1 or ELAP Level 4) and will be charged accordingly.
- Parents understand that, in some cases, the student's needs are identified after assessment conducted by curriculum areas upon arrival, or after a period of time at St. George's International School.
- All new students receive a Settling-in Report after week three. In the Senior School, the report includes information from core subject areas, Tutor, Academic Year Group Coordinator, Head of House, Boarding Parents. **This report is the official communication from the school to invite parents to discuss their child's programme of study and plan, if necessary, any additional support required.** In some rare cases, the school will decide that it cannot cater for the specific needs of a child.

Levels of support	Type of programme		Fees per year
	English Language Programme	Gifted & Talented/ Special Education Needs (SEN)	
School Action		In-class differentiation.	No charge included
Intervention Groups		6-week Reading, Spelling or Basic Maths Intervention in a small group. Sessions take place 3 times a week for an hour.	150.- (per 6 weeks intervention)
Level 1		One Curricular Support session per week in the Learning Centre or within a specific class. Format to be decided by the Head of the Learning Centre.	2'160.-
Level 2		One learning support specialist intervention lesson (social, emotional, behavioural support, counselling services, specific remedial dyslexia and dyscalculia, Speech and Language) with SEN staff.	3'500.-
Level 3		Two hours of extended specialist intervention (specific learning differences, diagnoses, cognitive programmes) with SEN staff.	6'200.-
Level 4	ELAP for students not yet integrated into the mainstream English programme.		7'500.-
Level 5		Full SEN support. Integration into mainstream where possible (depends on an individual's age and needs). Special tailor made programme with one-to-one pupil assistance, when considered necessary.	On request

(in Swiss Francs)